



Module name: Theories of International Relations

Academic year: 2019/2020 Code: HKLT-1-612-s ECTS credits: 4

Faculty of: Humanities

Field of study: Cultural Studies Specialty: —

Study level: First-cycle studies Form and type of study: Full-time studies

Lecture language: English Profile of education: Academic (A) Semester: 6

Course homepage: —

Responsible teacher: prof. Chapichadze Khatuna (khatuna.khatuna@gmail.com)

Module summary

During the seminar classes of the course we will first of all attempt to explain why International Relations and its study are important, and address the concept of the nation-state, forces of integration, disintegration, and self-determination in the light of discussing international relations in a globalized world context. In parallel, the role and place of globalization for the study of IR will be defined.

Description of learning outcomes for module

MLO code	Student after module completion has the knowledge/ knows how to/is able to	Connections with FLO	Method of learning outcomes verification (form of completion)
Social competence: is able to			
M_K001	is able to critically assess major theories of international relations	KLT1A_K02	Essay, Activity during classes
Skills: he can			
M_U001	is able to trace related globalization context for exploration of international relations	KLT1A_U06	Essay, Activity during classes
M_U002	is able to critically evaluate main controversial categories and competing approaches of the diverse theories of international relations	KLT1A_U04, KLT1A_U07	Essay, Activity during classes
Knowledge: he knows and understands			
M_W001	possesses knowledge concerning basic elements and concepts of international relations	KLT1A_W01, KLT1A_W02	Test, Essay, Activity during classes

Number of hours for each form of classes

Suma	Form of classes										
	Lectures	Auditorium classes	Laboratory classes	Project classes	Conversation seminar	Seminar classes	Practical classes	Fieldwork classes	Workshops	Prace kontrolne i przejściowe	Lektorat
30	0	0	0	0	0	30	0	0	0	0	0

FLO matrix in relation to forms of classes

MLO code	Student after module completion has the knowledge/ knows how to/is able to	Form of classes										
		Lectures	Auditorium classes	Laboratory classes	Project classes	Conversation seminar	Seminar classes	Practical classes	Fieldwork classes	Workshops	Prace kontrolne i przejściowe	Lektorat
Social competence: is able to												
M_K001	is able to critically assess major theories of international relations	-	-	-	-	-	+	-	-	-	-	-
Skills: he can												
M_U001	is able to trace related globalization context for exploration of international relations	-	-	-	-	-	+	-	-	-	-	-
M_U002	is able to critically evaluate main controversial categories and competing approaches of the diverse theories of international relations	-	-	-	-	-	+	-	-	-	-	-
Knowledge: he knows and understands												
M_W001	possesses knowledge concerning basic elements and concepts of international relations	-	-	-	-	-	+	-	-	-	-	-

Student workload (ECTS credits balance)

Student activity form	Student workload
Udział w zajęciach dydaktycznych/praktyka	30 h
Preparation for classes	25 h
przygotowanie projektu, prezentacji, pracy pisemnej, sprawozdania	30 h
Realization of independently performed tasks	13 h
Contact hours	2 h
Summary student workload	100 h
Module ECTS credits	4 ECTS

Additional information

Module content

Seminar classes

After learning the concept of national interest, as well as exploring the “system” in the international system, we will focus on power as one of the key and contestable categories in the theories of international relations. Briefly considering diversity of theory, its contested nature, the foundation of the discipline of International Relations, the Behavioral Approach, the Structural Approach, and the Evolutionary Approach, we aim to thoroughly examine major theories of international relations: realism and neo-/structural realism, liberalism and neoliberalism, constructivism, Marxism, as well as feminist perspectives. The English School, critical theory, postmodernism, and Green politics will also be covered.

Please, take into consideration that the schedule is tentative and its change is at the instructor’s discretion.

1. Why are International Relations and its study important? The Concept of the Nation-State; Forces of Integration, Disintegration, and Self-Determination (International Relations in a Globalized World Context); Role and Place of Globalization for the Study of IR

Reading:

Kaufman, Joyce P., Introduction to International Relations: Theory and Practice, Rowman & Littlefield Publishers, Apr 4, 2013, pp. 1-29.

2. Concept of National Interest; The “System” in the International System; Power as One of the Key and Contestable Categories in the Theories of International Relations

Readings:

1. Kaufman, Joyce P., Introduction to International Relations: Theory and Practice, Rowman & Littlefield Publishers, Apr 4, 2013, pp. 29-43.

2. Chapichadze, Kh., Tsutskiridze, D., Comparative Analysis of Russia’s and Germany’s Armament Preceding the World War I Based on the Richardson’s Model (in Georgian, with the summary in English), The World War I and the World War II and South Caucasus, The International Symposia Collection of Scientific Works, Tbilisi (Georgia), 2017, pp. 77-83.

3. Diversity of Theory; Contested Nature of Theory; Foundation of the Discipline of International Relations; The Behavioral Approach; The Structural Approach; The

Evolutionary Approach

Reading:

Gaddis, John Lewis, *International Relations Theory and the End of the Cold War*, *International Security*, Vol. 17, No. 3 (Winter, 1992-1993), pp. 5-17.

4. Major Theories of International Relations: Realism and Neo-/Structural Realism (Part 1)

Readings:

1. Kaufman, Joyce P., *Introduction to International Relations: Theory and Practice*, Rowman & Littlefield Publishers, Apr 4, 2013, pp. 43-52.

2. Chapichadze, Kh., Gafarli, O., Anapiosyan, A., Oztarsu, M. F., *Russian Foreign Policy in the South Caucasus, Role of Global and Regional Actors in the South Caucasus, The South Caucasus and Its Neighborhood: From Politics and Economics to Group Rights*, 2016.

5. Major Theories of International Relations: Realism and Neo-/Structural Realism (Part 2)

Readings:

1. Burchill, Scott; Linklater, Andrew; Devetak, Richard; Donnelly, Jack; Paterson, Matthew; Reus-Smit, Christian; True, Jacqui, *Theories of International Relations*, Palgrave Macmillan, 3rd edition, September 3, 2005, pp. 29-55.

2. Chapichadze, Kh., *Religious Aspects of Security in Caucasus* (in Georgian, with the summaries in Georgian, English and Russian), *Major Confessions of Faith and Problematic Issues of Caucasus Regional Security*, Ivane Javakhishvili Tbilisi State University Center of Research for the Study of Georgian Complex Development Issues, Tbilisi (Georgia), 2015, pp. 175-181.

6. Major Theories of International Relations: Liberalism and Neoliberalism (Part 1)

Readings:

1. Kaufman, Joyce P., *Introduction to International Relations: Theory and Practice*, Rowman & Littlefield Publishers, Apr 4, 2013, pp. 52-59.

2. Chapichadze, Kh., *Visa Liberalisation: What does This Mean in Reality for Moldova and Georgia? "ANTE PORTAS - Security Studies"* (indexed in INDEX COPERNICUS INTERNATIONAL), *Moldova on the Geopolitical Map of Europe*, No 1(8)/2017: pp. 147-152, Wyższa Szkoła Biznesu i Przedsiębiorczości w Ostrowcu Świętokrzyskim (College of Business and Entrepreneurship in Ostrowiec Świętokrzyski), Ostrowiec Świętokrzyski, Poland, 2017.

3. Chapichadze, Kh., *Big Victory for Georgia's Westernization Progress: Visa Liberalization*, <http://www.theasian.asia/archives/98676> (Last visited - 28.05.2017), March 28, 2017.

7. Major Theories of International Relations: Liberalism and Neoliberalism (Part 2)

Readings:

1. Burchill, Scott; Linklater, Andrew; Devetak, Richard; Donnelly, Jack; Paterson, Matthew; Reus-Smit, Christian; True, Jacqui, *Theories of International Relations*, Palgrave Macmillan, 3rd edition, September 3, 2005, pp. 55-84.

2. Chapichadze, Kh., *What can be expected from the Abashidze-Karasin talks, Post-Soviet States between Russia and the EU: Analysing Special Circumstances and Political Tendencies* (Coordinators: V. Teosa, M. Matsaberidze, C. Morari), *International Scientific Conference, 27 September, 2016, Chişinău (Moldova), 2016, CEP USM*. (This edition was supported by a Marie Curie FP7 European Programme (IRSES) "EU-PREACC: Possibilities and limits, challenges and obstacles of transferring CEE EU pre-accession best practices and experience to Moldova's and Georgia's pre-accession process" and is dedicated to 70th Unniversary of Moldova State University. It is financed by European Commission and realized by the Moldova State University, Faculty of International Relations, Political and Administrative Sciences and Iv.

Javakhishvili Tbilisi State University.) pp. 397-402.

3. Chapichadze, Kh., South Caucasian Union: Pros and Cons. The Role and Potential of Georgia (in Russian), Civil Hearing Materials, NGO Tekali Process, <http://southcaucasus.com/index.php?p=khatunachapichadze> (Last visited - 14.04.2016), May 24, 2014.

8. Midterm test

9. Major Theories of International Relations: Constructivism

Readings:

1. Kaufman, Joyce P., Introduction to International Relations: Theory and Practice, Rowman & Littlefield Publishers, Apr 4, 2013, pp. 59-63.

2. Burchill, Scott; Linklater, Andrew; Devetak, Richard; Donnelly, Jack; Paterson, Matthew; Reus-Smit, Christian; True, Jacqui, Theories of International Relations, Palgrave Macmillan, 3rd edition, September 3, 2005, pp. 188-213.

10. Major Theories of International Relations: Marxism

Readings:

1. Kaufman, Joyce P., Introduction to International Relations: Theory and Practice, Rowman & Littlefield Publishers, Apr 4, 2013, pp. 63-66.

2. Burchill, Scott; Linklater, Andrew; Devetak, Richard; Donnelly, Jack; Paterson, Matthew; Reus-Smit, Christian; True, Jacqui, Theories of International Relations, Palgrave Macmillan, 3rd edition, September 3, 2005, pp. 110-137.

11. Major Theories of International Relations: Feminist Perspectives

Readings:

1. Ruiz, Tricia, Feminist Theory and International Relations: The Feminist Challenge to Realism and Liberalism, 7 pages.

2. Kaufman, Joyce P., Introduction to International Relations: Theory and Practice, Rowman & Littlefield Publishers, Apr 4, 2013, pp. 66-71.

3. Burchill, Scott; Linklater, Andrew; Devetak, Richard; Donnelly, Jack; Paterson, Matthew; Reus-Smit, Christian; True, Jacqui, Theories of International Relations, Palgrave Macmillan, 3rd edition, September 3, 2005, pp. 213-235.

4. Chapichadze, Kh., Tsutskiridze, D., A Guide for Gender Equality Issues (in Georgian, with the preface in English), Gender Equality Research Center Project, Georgian Technical University, Pub. Universalii, Tbilisi (Georgia), 2017, 289 pages.

5. Chapichadze, Kh., Feminist Economy in the CACEE Regional and Local Economy (Challenging Neoliberal

Intervention) (in English, with the summary in Russian), ȘTIINȚA POLITICĂ ȘI SOCIETATEA ÎN

SCHIMBARE, Materialele Conferinței științifice internaționale dedicate celei de-a 20-a aniversări a

Facultății Relații Internaționale, Științe Politice și Administrative, FRIȘPA, Universitatea de Stat din

Moldova, Chișinău, 13 noiembrie 2015, pp. 387-391.

6. Chapichadze, Kh., Specificity of Contemporary Georgian Feminism (in Georgian, with the summary in English), The World and Gender, International Scientific Conference Collection of Works, GTU Gender Equality Research Center, Business-Engineering Faculty, GTU, Tbilisi (Georgia), 2016, pp. 65-68.

7. Chapichadze, Kh., Are Women More Conscientious? (in English, with the summary in Russian), Integrity in Action: Russian and Foreign Experience (in Russian), International Scientific Conference, Novosibirsk, April

14-16, 2014, Novosibirsk, Pub. NSTU, 2014, pp. 26-30.

8. Chapichadze, Kh., Trading of Masculinity (in English, with the summary in Russian), Globalism and Migrations: Challenging Tolerance (in Russian), International Scientific Conference, Novosibirsk, March 27-28, 2014, Novosibirsk, Pub. NSTU, 2014, pp. 13-16.

9. Chapichadze, Kh., Kipiani, M., Tsutskiridze, D., Research of Gender Awareness among the Bachelor Students of the Business-Engineering Faculty of GTU (An Outline) (in Georgian, with the summary in English), The World and Gender, International Scientific Conference Proceedings: Special Number (2), GTU Gender Equality Research Center, Faculty of Business-Engineering, GTU, Tbilisi, Georgia, 2013, pp. 256-259.

10. Chapichadze, Kh., Women in Government (in English, with the summary in Georgian), The World and Gender, International Scientific Conference Proceedings: Special Number (1), GTU Gender Equality Research Center, Faculty of Business-Engineering, GTU, Tbilisi, Georgia, 2012, pp. 58-60.

12. Major Theories of International Relations: The English School
Reading:

Burchill, Scott; Linklater, Andrew; Devetak, Richard; Donnelly, Jack; Paterson, Matthew; Reus-Smit, Christian; True, Jacqui, Theories of International Relations, Palgrave Macmillan, 3rd edition, September 3, 2005, pp. 84-110.

13. Major Theories of International Relations: Critical Theory
Reading:

Burchill, Scott; Linklater, Andrew; Devetak, Richard; Donnelly, Jack; Paterson, Matthew; Reus-Smit, Christian; True, Jacqui, Theories of International Relations, Palgrave Macmillan, 3rd edition, September 3, 2005, pp. 137-161.

14. Major Theories of International Relations: Postmodernism
Reading:

Burchill, Scott; Linklater, Andrew; Devetak, Richard; Donnelly, Jack; Paterson, Matthew; Reus-Smit, Christian; True, Jacqui, Theories of International Relations, Palgrave Macmillan, 3rd edition, September 3, 2005, pp. 161-188.

15. Major Theories of International Relations: Green Politics
Reading:

Burchill, Scott; Linklater, Andrew; Devetak, Richard; Donnelly, Jack; Paterson, Matthew; Reus-Smit, Christian; True, Jacqui, Theories of International Relations, Palgrave Macmillan, 3rd edition, September 3, 2005, pp. 235-258.

Teaching methods and techniques:

Seminar classes: Na zajęciach seminaryjnych podstawą jest prezentacja multimedialna oraz ustna prowadzona przez studentów. Kolejnym ważnym elementem kształcenia są odpowiedzi na powstałe pytania, a także dyskusja studentów nad prezentowanymi treściami.

Warunki i sposób zaliczenia poszczególnych form zajęć, w tym zasady zaliczeń poprawkowych, a także warunki dopuszczenia do egzaminu:

Midterm test (individual and/or mini group presentations; the material should mainly come from, but is not limited to class lectures and the assigned readings);

Final essay (list of the topics you should choose one from will be provided on AGH's e-Learning Platform. You should send me the essays via my e-mail: khatuna.khatuna@gmail.com;

Attendance (regular class attendance is highly recommended);

Participation and Assignments;

The student completes the subject by preparing a group presentation and taking part in the debate. Attendance at the classes is obligatory. The student completes the arrears in the scope and time agreed with the lecturer.

2nd and 3rd term individual presentation.

Zasady udziału w poszczególnych zajęciach, ze wskazaniem, czy obecność studenta na zajęciach jest obowiązkowa:

Seminar classes:

- Attendance is mandatory: Yes

- Participation rules in classes: Studenci prezentują na forum grupy temat wskazany przez prowadzącego oraz uczestniczą w dyskusji nad tym tematem. Ocenie podlega zarówno wartość merytoryczna prezentacji, jak i tzw. kompetencje miękkie.

Method of calculating the final grade

Midterm test (individual and/or mini group presentations; the material should mainly come from, but is not limited to class lectures and the assigned readings. The midterm is worth 30% of your mark.);

Final essay (list of the topics you should choose one from will be provided on AGH's e-Learning Platform. You should send me the essays via my e-mail: khatuna.khatuna@gmail.com; the deadline will be announced on AGH's e-Learning Platform). Final essay is worth 50% of your mark.

Attendance (regular class attendance is highly recommended. Attendance is worth 5% of your mark.);

Participation and Assignments (participation in class discussions, including about assigned readings is worth 15% of your mark.)The student completes the subject by preparing a group presentation and taking part in the debate.

Sposób i tryb wyrównywania zaległości powstałych wskutek nieobecności studenta na zajęciach:

If a student misses more than one lecture (which must be confirmed by a medical certificate), they have to develop assignments for the missed class and discuss them during the lecturer's duty hours.

Prerequisites and additional requirements

Prerequisites and additional requirements not specified

Recommended literature and teaching resources

Go to classes description. All assigned readings for the course will be provided on AGH's e-Learning Platform.

Scientific publications of module course instructors related to the topic of the module

Chapichadze, Kh., Tsutskiridze, D., Comparative Analysis of Russia's and Germany's Armament Preceding the World War I Based on the Richardson's Model (in Georgian, with the summary in English), The World War I and the World War II and South Caucasus, The International Symposia Collection of Scientific Works, Tbilisi (Georgia), 2017, pp. 77-83.

Chapichadze, Kh., Gafarli, O., Anapiosyan, A., Oztarsu, M. F., Russian Foreign Policy in the South Caucasus, Role of Global and Regional Actors in the South Caucasus, The South Caucasus and Its Neighborhood: From Politics and Economics to Group Rights, 2016.

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Chapichadze, Kh., South Caucasian Union: Pros and Cons. The Role and Potential of Georgia (in Russian), Civil Hearing Materials, NGO Tekali Process,

<http://southcaucasus.com/index.php?p=khatunachapichadze>

(Last visited - 14.04.2016), May 24, 2014.

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Chapichadze, Kh., Are Women More Conscientious? (in English, with the summary in Russian), Integrity in Action: Russian and Foreign Experience (in Russian), International Scientific Conference, Novosibirsk, April

14-16, 2014, Novosibirsk, Pub. NSTU, 2014, pp. 26-30.

Chapichadze, Kh., Trading of Masculinity (in English, with the summary in Russian), Globalism and Migrations: Challenging Tolerance (in Russian), International Scientific Conference, Novosibirsk, March 27-28, 2014, Novosibirsk, Pub. NSTU, 2014, pp. 13-16.

Chapichadze, Kh., Kipiani, M., Tsutskiridze, D., Research of Gender Awareness among the Bachelor Students of the Business-Engineering Faculty of GTU (An Outline) (in Georgian, with the summary in English), The World and Gender, International Scientific Conference Proceedings: Special Number (2), GTU Gender Equality Research Center, Faculty of Business-Engineering, GTU, Tbilisi, Georgia, 2013, pp. 256-259.

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Additional information

None