



Module name: Air Pollution

Academic year: 2019/2020 Code: ZSDA-3-0003-s ECTS credits: 4

Faculty of: Szkoła Doktorska AGH

Field of study: Szkoła Doktorska AGH Specialty: —

Study level: Third-cycle studies Form and type of study: Full-time studies

Lecture language: English Profile of education: Academic (A) Semester: 0

Course homepage: —

Responsible teacher: dr inż. Samek Lucyna (Lucyna.Samek@fis.agh.edu.pl)

### Module summary

Student should characterize air pollutants. Student should have knowledge on EU regulations. Student knows how samples of PM are collected and how chemical content of PM are determined.

### Description of learning outcomes for module

MLO code	Student after module completion has the knowledge/ knows how to/is able to	Connections with FLO	Method of learning outcomes verification (form of completion)
Social competence: is able to			
M_K001	Student is able to perform experimental work in the form of team work and is able to discuss in scientific English	SDA3A_K01, SDA3A_K02	Report, Involvement in teamwork, Execution of exercises, Activity during classes
Skills: he can			
M_U001	Student should be capable of performing simple laboratory experiments	SDA3A_U02, SDA3A_U01, SDA3A_U04	Execution of laboratory classes, Completion of laboratory classes
M_U002	Student should be capable of using simple software for elemental analysis of particulate matter	SDA3A_U02, SDA3A_U05, SDA3A_U01, SDA3A_U04	Execution of laboratory classes, Completion of laboratory classes
Knowledge: he knows and understands			
M_W001	Student should characterize gaseous and particulate matter pollution together with identification of sources	SDA3A_W02, SDA3A_W01	Examination, Activity during classes
M_W002	Student should have knowledge on regulations of air pollution	SDA3A_W01, SDA3A_W06	Examination, Activity during classes

M_W003	Student should have knowledge on the impact of air pollution on human health and cultural heritage objects	SDA3A_W02	Examination, Activity during classes
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## Number of hours for each form of classes

Suma	Form of classes										
	Lectures	Auditorium classes	Laboratory classes	Project classes	Conversation seminar	Seminar classes	Practical classes	Fieldwork classes	Workshops	Prace kontrolne i przejściowe	Lektorat
30	15	0	15	0	0	0	0	0	0	0	0

## FLO matrix in relation to forms of classes

MLO code	Student after module completion has the knowledge/ knows how to/is able to	Form of classes										
		Lectures	Auditorium classes	Laboratory classes	Project classes	Conversation seminar	Seminar classes	Practical classes	Fieldwork classes	Workshops	Prace kontrolne i przejściowe	Lektorat
Social competence: is able to												
M_K001	Student is able to perform experimental work in the form of team work and is able to discuss in scientific English	-	-	-	-	-	-	-	-	-	-	-
Skills: he can												
M_U001	Student should be capable of performing simple laboratory experiments	-	-	+	-	-	-	-	-	-	-	-
M_U002	Student should be capable of using simple software for elemental analysis of particulate matter	-	-	+	-	-	-	-	-	-	-	-
Knowledge: he knows and understands												
M_W001	Student should characterize gaseous and particulate matter pollution together with identification of sources	+	-	-	-	-	-	-	-	-	-	-
M_W002	Student should have knowledge on regulations of air pollution	+	-	-	-	-	-	-	-	-	-	-
M_W003	Student should have knowledge on the impact of air pollution on human health and cultural heritage objects	+	-	-	-	-	-	-	-	-	-	-

## Student workload (ECTS credits balance)

Student activity form	Student workload
Udział w zajęciach dydaktycznych/praktyka	30 h
Preparation for classes	28 h
przygotowanie projektu, prezentacji, pracy pisemnej, sprawozdania	30 h
Realization of independently performed tasks	30 h
Examination or Final test	2 h
Summary student workload	120 h
Module ECTS credits	4 ECTS

## Additional information

### Module content

#### Lectures

##### Lecture 1

Introduction. Definitions, natural, anthropogenic, primary, secondary pollution. Why it is important? Events: volcano in Indonesia influences on air in Europe.

##### Lecture 2

Gaseous pollution: SO<sub>2</sub>, NO<sub>x</sub>, CO, CO<sub>2</sub>, O<sub>3</sub>.

EU directives, WHO regulations, EPA regulations, Polish regulations. Concentration changes during years.

##### Lecture 3

Particulate matter pollution (PM).

Smog-definition, Smog in London (history). First regulations. Total suspended particulate matter (TSP), PM<sub>10</sub>, PM<sub>2.5</sub>, PM<sub>1</sub>.

EU directives, WHO regulations, EPA regulations, Polish regulations. Concentration changes during years.

##### Lecture 4

Particulate matter pollution (PM).

Sampling: methods, devices, EU directives, Polish regulations

Concentrations: EU directives, Polish regulations,

Chemical analyses - reference methods (EU,USA): elements, ions, organic compounds, black carbon, black smoke, organic carbon, C-14,

##### Lecture 5

Health impact of PM. Influence of size of particles, short term expose, long term expose. Diseases. Children, Elders. Program AirQ, what can be calculated. Data from whole world, Krakow.

##### Lecture 6

Receptor models for source identification and apportionment

Species (indicators) - what kind of sources?

Data preparation. Statistical analyses: principal component analysis (PCA), multilinear regression analysis (MLRA), positive matrix factorization (PMF), chemical mass balance (CMB).

How they work-explanation, results-examples.

##### Lecture 7

Air pollution and cultural heritage research. What is done? Why is done? Examples from Krakow research (Wawel, churches).

### **Laboratory classes**

Exercise 1. Collection and gravimetric analysis of particulate matter. (Report no 1). (Lab.-FPACS)

Exercise 2. Qualitative elemental analysis of particulate matter by energy dispersive X-ray spectrometry (Report no 2). (Lab.-FPACS)

Exercise 3. Quantitative elemental analysis of particulate matter by energy dispersive X-ray spectrometry (Report no 3). (Lab.-FPACS)

### **Teaching methods and techniques:**

Lectures: Treści prezentowane na wykładzie są przekazywane w formie prezentacji multimedialnej w połączeniu z klasycznym wykładem tablicowym wzbogaconymi o pokazy odnoszące się do prezentowanych zagadnień.

Laboratory classes:

Laboratory classes: W trakcie zajęć laboratoryjnych studenci samodzielnie rozwiązują zadany problem praktyczny, dobierając odpowiednie narzędzia. Prowadzący stymuluje grupę do refleksji nad problemem, tak by otrzymane wyniki miały wysoką wartość merytoryczną.

### **Warunki i sposób zaliczenia poszczególnych form zajęć, w tym zasady zaliczeń poprawkowych, a także warunki dopuszczenia do egzaminu:**

The reports from the laboratories.

### **Zasady udziału w poszczególnych zajęciach, ze wskazaniem, czy obecność studenta na zajęciach jest obowiązkowa:**

Lectures:

- Attendance is mandatory: Yes

- Participation rules in classes: - Attendance is mandatory: Yes

- Participation rules in classes: Studenci uczestniczą w zajęciach poznając kolejne treści nauczania zgodnie z sylabusem przedmiotu. Studenci winni na bieżąco zadawać pytania i wyjaśniać wątpliwości. Rejestracja audiowizualna wykładu wymaga zgody prowadzącego.

Laboratory classes:

- Attendance is mandatory: Yes

- Participation rules in classes: - Attendance is mandatory: Yes

- Participation rules in classes: Studenci wykonują ćwiczenia laboratoryjne zgodnie z materiałami udostępnionymi przez prowadzącego. Student jest zobowiązany do przygotowania się w przedmiocie wykonywanego ćwiczenia, co może zostać zweryfikowane kolokwium w formie ustnej lub pisemnej. Zaliczenie zajęć odbywa się na podstawie zaprezentowania rozwiązania postawionego problemu. Zaliczenie modułu jest możliwe po zaliczeniu wszystkich zajęć laboratoryjnych.

### **Method of calculating the final grade**

EG- Exam Grade

LG- Laboratory Grade

Final Grade= 0.6EG+0.4LG

### **Sposób i tryb wyrównywania zaległości powstałych wskutek nieobecności studenta na zajęciach:**

One absence on laboratories will be arrange individually.

### **Prerequisites and additional requirements**

No prerequisites for foreign students.

### **Recommended literature and teaching resources**

Recommended literature and teaching resources not specified

### **Scientific publications of module course instructors related to the topic of the module**

SAMEK L., Stęgowski Z., Furman L., Styszko K., Szramowiat K., Fiedor J., Quantitative assessment of PM<sub>{2.5}</sub> sources and their seasonal variation in Krakow, Water, Air and Soil Pollution, 2017 vol. 228 iss. 8 art. no. 290, s. [1-11]. <https://goo.gl/mWLGVG>

Lucyna Samek, Zdzislaw Stegowski, Katarzyna Styszko, Leszek Furman, Joanna Fiedor, Seasonal contribution of assessed sources to submicron and fine particulate matter in a Central European urban area, Environmental Pollution 241 (2018) 406-411.

SAMEK L., Overall human mortality and morbidity due to exposure to air pollution, International Journal of Occupational Medicine and Environmental Health, 2016 vol. 29 no. 3, s. [1-10].

### **Additional information**

None