

**AGH**AGH UNIVERSITY OF SCIENCE  
AND TECHNOLOGY

Module name: Noninvasive diagnostics methods in medicine

Academic year: 2019/2020 Code: ZSDA-3-0088-s ECTS credits: 3

Faculty of: Szkoła Doktorska AGH

Field of study: Szkoła Doktorska AGH Specialty: —

Study level: Third-cycle studies Form and type of study: Full-time studies

Lecture language: English Profile of education: Academic (A) Semester: 0

Course homepage: —

Responsible teacher: dr inż. Rydosz Artur (rydosz@agh.edu.pl)

### Module summary

Students get knowledge about the methods currently used in the medical diagnostics including both invasive and non-invasive methods. Students can point out the advantages of using noninvasive methods in specific aspects. Students can predict the further research areas for noninvasive methods.

### Description of learning outcomes for module

MLO code	Student after module completion has the knowledge/ knows how to/is able to	Connections with FLO	Method of learning outcomes verification (form of completion)
Social competence: is able to			
M_K001	Social competences to cooperate in teams working with novel diagnostics methods based on the noninvasive measurements.	SDA3A_W07, SDA3A_U02, SDA3A_W05, SDA3A_K02, SDA3A_U01, SDA3A_U04, SDA3A_W01	Scientific paper
Skills: he can			
M_U001	Skill to evaluate and compare various methods of noninvasive measurements; analyze the physical principles of the methods.	SDA3A_U01	
M_U002	Skill to self study the multidisciplinary problem; to analyze the novel solution in one discipline that can be applied in completely different manner.	SDA3A_U07, SDA3A_U06, SDA3A_U01	
Knowledge: he knows and understands			

M_W001	Knowledge of methods currently used in medical diagnostics: invasive and non-invasive; the ability to predict the future needs in the medicine.	SDA3A_W02, SDA3A_W01	Scientific paper
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## Number of hours for each form of classes

Suma	Form of classes										
	Lectures	Auditorium classes	Laboratory classes	Project classes	Conversation seminar	Seminar classes	Practical classes	Fieldwork classes	Workshops	Prace kontrolne i przejściowe	Lektorat
30	20	0	10	0	0	0	0	0	0	0	0

## FLO matrix in relation to forms of classes

MLO code	Student after module completion has the knowledge/ knows how to/is able to	Form of classes										
		Lectures	Auditorium classes	Laboratory classes	Project classes	Conversation seminar	Seminar classes	Practical classes	Fieldwork classes	Workshops	Prace kontrolne i przejściowe	Lektorat
Social competence: is able to												
M_K001	Social competences to cooperate in teams working with novel diagnostics methods based on the noninvasive measurements.	+	-	+	-	-	-	-	-	-	-	-
Skills: he can												
M_U001	Skill to evaluate and compare various methods of noninvasive measurements; analyze the physical principles of the methods.	+	-	+	-	-	-	-	-	-	-	-
M_U002	Skill to self study the multidisciplinary problem; to analyze the novel solution in one discipline that can be applied in completely different manner.	+	-	+	-	-	-	-	-	-	-	-
Knowledge: he knows and understands												
M_W001	Knowledge of methods currently used in medical diagnostics: invasive and non-invasive; the ability to predict the future needs in the medicine.	+	-	+	-	-	-	-	-	-	-	-

## Student workload (ECTS credits balance)

Student activity form	Student workload
Udział w zajęciach dydaktycznych/praktyka	30 h
Preparation for classes	20 h
przygotowanie projektu, prezentacji, pracy pisemnej, sprawozdania	50 h
Summary student workload	100 h
Module ECTS credits	3 ECTS

## Additional information

### Module content

#### Lectures

The lecture will cover the following subjects:

- 1.Introduction to the non-invasive methods in medicine (2h)
- 2.Review of the currently used non-invasive methods in medicine with technical/physical background (6h)
- 3.Electronics system used in the non-invasive methods in medicine (4h)
- 4.Telemedicine and e-Health systems (4h)
- 5.Further perspectives for non-invasive methods and e-Health systems (4h)

#### Laboratory classes

The laboratory classes will cover the following topics:

1. Exhaled breath analysis as a potential tool for non-invasive diagnostic method in medicine – analysis of breath samples with GC/MS systems, eNOSE and portable breath analyzers.
2. The project of an innovative device for non-invasive measurements in medicine – conception, research plan, prototyping.

### Teaching methods and techniques:

Lectures: Nie określono

Laboratory classes: Nie określono

### Warunki i sposób zaliczenia poszczególnych form zajęć, w tym zasady zaliczeń poprawkowych, a także warunki dopuszczenia do egzaminu:

Laboratory classes:

- Attendance is mandatory: Yes
- Participation rules in classes: Presence on project exercises is obligatory.

Lectures: lecture, projects, panel discussion, brainstorming

Project classes: project, panel discussion, brainstorming

### Zasady udziału w poszczególnych zajęciach, ze wskazaniem, czy obecność studenta na zajęciach jest obowiązkowa:

Lectures:

- Attendance is mandatory: No
- Participation rules in classes: - Attendance is mandatory: No
- Participation rules in classes: Participation in the lectures is not obligatory, however, the activity at the lectures can affect the increase of the final grade.

Laboratory classes:

- Attendance is mandatory: Yes
- Participation rules in classes: - Attendance is mandatory: Yes
- Participation rules in classes: Presence on project exercises is obligatory.

### **Method of calculating the final grade**

The final grade is average grade from reports of the laboratory classes.

### **Sposób i tryb wyrównywania zaległości powstałych wskutek nieobecności studenta na zajęciach:**

This will be discussed at the beginning of the first class.

### **Prerequisites and additional requirements**

Knowledge of the basic laws of physics. Knowledge of mathematics at the technical level of a university.

### **Recommended literature and teaching resources**

This will be discussed at the beginning of the first lecture/class.

### **Scientific publications of module course instructors related to the topic of the module**

1.  
K. Staszek, A. Rydosz, E. Maciak, K. Wincza, S. Gruszczynski  
Six-port microwave system for volatile organic compounds detection  
Sensors & Actuators: B. Chemical 245 (2017) 882-894  
DOI: 10.1016/j.snb.2017.01.194
2.  
A. Rydosz, M. Ziabka, D. Michon, J. Kanak, W. Maziarz, T. Pisarkiewicz  
Gas Sensing Characteristics of MoO<sub>3</sub> Thin Films Prepared by Glancing Angle Magnetron Sputtering  
Sensor Letters 15 (2017) 517-524  
DOI: doi:10.1166/sl.2017.3837
3.  
A. Rydosz  
Sensors for Enhanced Detection of Acetone as a Potential Tool for Noninvasive Diabetes Monitoring  
Sensors 18 (2018) 2298-2312  
DOI: doi:10.3390/s18072298
4.  
A. Szkudlarek, K. Kollbek, S. Klejna, A. Rydosz  
Electronic sensitization of CuO thin films by Cr-doping for enhanced gas sensor response at low detection limit  
Materials Research Express 5 (2018) 126406  
<https://doi.org/10.1088/2053-1591/aae0d8>
5.  
J. Sorocki, A. Rydosz  
A Prototype of a Portable Gas Analyzer for Exhaled Acetone Detection  
Applied Science 9 (2019) 2605  
doi:10.3390/app9132605
6.  
A. Rydosz, K. Marszałek  
Analiza wydychanego powietrza jako nieinwazyjna metoda monitorowania cukrzycy

Rozdział w monografii: "Nowoczesne technologie XXI w. - przegląd, trendy i badania. Tom 1"

Tygiel tom 1 (2019) 230-243

ISBN: 978-83-65932-70-9

<http://bc.wydawnictwo-tygiel.pl/publikacja/B748B37A-5C63-7A37-CE6D-B000648E2D2E>

7.

A. Rydosz

A negative correlation between blood glucose and acetone measured in healthy and type I diabetes mellitus patient breath

Journal of Diabetes Science and Technology 9 (2015) 881-884

### **Additional information**

None.