

**AGH**AGH UNIVERSITY OF SCIENCE
AND TECHNOLOGY

Module name: English for Academic Presentations_I

Academic year: 2019/2020 Code: ZSDA-3-0205-s ECTS credits: 2

Faculty of: Szkoła Doktorska AGH

Field of study: Szkoła Doktorska AGH Specialty: —

Study level: Third-cycle studies Form and type of study: Full-time studies

Lecture language: English Profile of education: Academic (A) Semester: 0

Course homepage: <http://www.sjo.agh.edu.pl>

Responsible teacher: mgr Krukiewicz Anna (kruk@agh.edu.pl)

Module summary

The aim of the course is to prepare students to present in English and deal with questions from the audience at international conferences and other events. The students will study and practice various aspects of giving academic presentations. They will learn the key strategies necessary to improve their communicativeness and fluency.

Description of learning outcomes for module

MLO code	Student after module completion has the knowledge/ knows how to/is able to	Connections with FLO	Method of learning outcomes verification (form of completion)
Skills: he can			
M_U001	The student can prepare an oral presentation on academic and professional topics.	SDA3A_U05	Presentation, Execution of exercises, Activity during classes
M_U002	The student can effectively deliver an oral presentation on academic and professional topics.	SDA3A_U05, SDA3A_U02	Presentation
M_U003	The student can effectively deal with questions from the audience.	SDA3A_U05, SDA3A_U04, SDA3A_U02	Presentation, Activity during classes
M_U004	The student is aware of their presenting skills and knows how to be effective.	SDA3A_U05, SDA3A_U02	Presentation, Activity during classes
M_U005	The student is aware of their presentation skills and knows how to be effective.	SDA3A_U05, SDA3A_U02	Presentation, Activity during classes

Number of hours for each form of classes

Suma	Form of classes										
	Lectures	Auditorium classes	Laboratory classes	Project classes	Conversation seminar	Seminar classes	Practical classes	Fieldwork classes	Workshops	Prace kontrolne i przejściowe	Lektorat
15	0	0	0	0	0	15	0	0	0	0	0

FLO matrix in relation to forms of classes

MLO code	Student after module completion has the knowledge/ knows how to/is able to	Form of classes										
		Lectures	Auditorium classes	Laboratory classes	Project classes	Conversation seminar	Seminar classes	Practical classes	Fieldwork classes	Workshops	Prace kontrolne i przejściowe	Lektorat
Skills: he can												
M_U001	The student can prepare an oral presentation on academic and professional topics.	-	-	-	-	-	+	-	-	-	-	-
M_U002	The student can effectively deliver an oral presentation on academic and professional topics.	-	-	-	-	-	+	-	-	-	-	-
M_U003	The student can effectively deal with questions from the audience.	-	-	-	-	-	-	-	-	-	-	-
M_U004	The student is aware of their presenting skills and knows how to be effective.	-	-	-	-	-	-	-	-	-	-	-
M_U005	The student is aware of their presentation skills and knows how to be effective.	-	-	-	-	-	-	-	-	-	-	-

Student workload (ECTS credits balance)

Student activity form	Student workload
Udział w zajęciach dydaktycznych/praktyka	15 h
Preparation for classes	15 h
przygotowanie projektu, prezentacji, pracy pisemnej, sprawozdania	15 h
Realization of independently performed tasks	10 h
Summary student workload	55 h
Module ECTS credits	2 ECTS

Additional information

Module content

Seminar classes

English for Academic Presentations

The course covers the following issues:

- features of good and bad academic presentations
- writing the text of the slides
- signposting
- pronunciation and intonation
- interaction with the audience
- useful phrases

Teaching methods and techniques:

Seminar classes: Eclectic approach focusing on 3 skills: speaking, writing and listening, with the use of various techniques based on the following types of interaction: teacher-student, student-teacher, student-student, as well as working in groups and student's individual work.

Warunki i sposób zaliczenia poszczególnych form zajęć, w tym zasady zaliczeń poprawkowych, a także warunki dopuszczenia do egzaminu:

The student needs to be active in class and have the materials required for the group and level, and complete home assignments. The lack of required materials (e.g. handouts, home assignments) results in recording the student as "unprepared". The teacher has the right to give a student a fail mark for the semester if the student has been unprepared for more than 50% of classes, also in the case when the student has given the required presentation. The student can receive additional marks for optional homework, and other activity offered and done for the benefit of the language group.

Zasady udziału w poszczególnych zajęciach, ze wskazaniem, czy obecność studenta na zajęciach jest obowiązkowa:

Seminar classes:

- Attendance is mandatory: Yes
- Participation rules in classes: Students who come to a language class need to be prepared as advised and instructed by the teacher.

Method of calculating the final grade

The final grade is calculated as a weighted average of partial grades on the basis of preparation and active participation in classes (40%) and the final presentation (60%).

Sposób i tryb wyrównywania zaległości powstałych wskutek nieobecności studenta na zajęciach:

The student should attend all classes of their language group. In case a student is absent from (a) class(es) due to an illness, the student should present a doctor's note not later than 14 days after the absence caused by illness. In case of an unexcused absence, the student should approach the teacher, who will inform each student individually about the way of making up for the absence. The absence has to be made up for within 14 days counted from the day of the absence. Unexcused absence in one class does not need to be made up for. If the number of unexcused absences in class exceeds 3, the teacher should not give the student a pass mark for the course, even if some of the absences have been made up for before.

Prerequisites and additional requirements

The minimum language requirement is level B-2 in accordance with the Common European Framework of Reference for Languages.

Recommended literature and teaching resources

Armer T. Cambridge: English for Scientists, Cambridge
McCarthy M., O'Dell F. Academic Vocabulary in Use, Cambridge
Grussendorf M, English for Presentations, Oxford
Williams E. J. Presentations in English. Macmillan

Scientific publications of module course instructors related to the topic of the module

Additional scientific publications not specified

Additional information

None