

**AGH**AGH UNIVERSITY OF SCIENCE
AND TECHNOLOGY

Module name: Writing Academic English_I

Academic year: 2019/2020 Code: ZSDA-3-0242-s ECTS credits: 3

Faculty of: Szkoła Doktorska AGH

Field of study: Szkoła Doktorska AGH Specialty: —

Study level: Third-cycle studies Form and type of study: Full-time studies

Lecture language: English Profile of education: Academic (A) Semester: 0

Course homepage: <http://www.sjo.agh.edu.pl>

Responsible teacher: mgr Krukiewicz Anna (kruk@agh.edu.pl)

Module summary

The aim of the course is to prepare students to write academic texts .The students will study and practice various aspects of academic writing. They will learn the key strategies necessary to express themselves in a confident and reader-friendly manner.

Description of learning outcomes for module

MLO code	Student after module completion has the knowledge/ knows how to/is able to	Connections with FLO	Method of learning outcomes verification (form of completion)
Skills: he can			
M_U001	The student is aware of genres in academic writing and can recognise them in scientific publications .	SDA3A_U05	Activity during classes, Test, Participation in a discussion, Execution of exercises
M_U002	The student can formulate sentences and paragraphs in a confident, logical and reader-friendly manner following the conventions of academic writing.	SDA3A_U05, SDA3A_U03	Test, Execution of exercises, Essay, Activity during classes
M_U003	The student can choose their writing style depending on the journal they wish to publish in.	SDA3A_U05, SDA3A_U03	Execution of exercises, Essay
M_U004	The student can proofread and edit a text.	SDA3A_U05	Test, Essay, Activity during classes

Number of hours for each form of classes

Suma	Form of classes										
	Lectures	Auditorium classes	Laboratory classes	Project classes	Conversation seminar	Seminar classes	Practical classes	Fieldwork classes	Workshops	Prace kontrolne i przejściowe	Lektorat
30	0	0	0	0	0	30	0	0	0	0	0

FLO matrix in relation to forms of classes

MLO code	Student after module completion has the knowledge/ knows how to/is able to	Form of classes										
		Lectures	Auditorium classes	Laboratory classes	Project classes	Conversation seminar	Seminar classes	Practical classes	Fieldwork classes	Workshops	Prace kontrolne i przejściowe	Lektorat
Skills: he can												
M_U001	The student is aware of genres in academic writing and can recognise them in scientific publications .	-	-	-	-	-	+	-	-	-	-	-
M_U002	The student can formulate sentences and paragraphs in a confident, logical and reader-friendly manner following the conventions of academic writing.	-	-	-	-	-	+	-	-	-	-	-
M_U003	The student can choose their writing style depending on the journal they wish to publish in.	-	-	-	-	-	+	-	-	-	-	-
M_U004	The student can proofread and edit a text.	-	-	-	-	-	+	-	-	-	-	-

Student workload (ECTS credits balance)

Student activity form	Student workload
Udział w zajęciach dydaktycznych/praktyka	30 h
Preparation for classes	20 h
Realization of independently performed tasks	20 h
Summary student workload	70 h
Module ECTS credits	3 ECTS

Additional information

Module content

Seminar classes

Writing Academic English

Classes within the framework of the module are conducted in the form of a foreign language course. The course covers the following issues:

- style and register
- structuring a sentence
- coherence and cohesion
- avoiding ambiguity
- highlighting your findings
- hedging
- an optional issue chosen by the students

Teaching methods and techniques:

Seminar classes: Eclectic approach focusing on 2 skills: writing and reading with the use of various techniques based on the following types of interaction: teacher-student, student-teacher, student-student, as well as working in groups and student's individual work.

Warunki i sposób zaliczenia poszczególnych form zajęć, w tym zasady zaliczeń poprawkowych, a także warunki dopuszczenia do egzaminu:

The student needs to be active in class and have the materials required for the group and level, complete home assignments and pass the final test. The lack of required materials (e.g. handouts, home assignments) results in recording the student as "unprepared". The teacher has the right to give a student a fail mark for the semester if the student has been unprepared for more than 50% of classes, also in the case when the student has submitted the written assignment and passed the test. The student can receive additional marks for optional homework, and other activity offered and done for the benefit of the language group.

Zasady udziału w poszczególnych zajęciach, ze wskazaniem, czy obecność studenta na zajęciach jest obowiązkowa:

Seminar classes:

- Attendance is mandatory: Yes
- Participation rules in classes: Participation rules in classes: Students who come to a language class need to be prepared as advised and instructed by the teacher.

Method of calculating the final grade

The final grade is calculated as a weighted average of partial grades on the basis of preparation and active participation in classes (30%), the written assignment (30%) and the final test (40%).

Sposób i tryb wyrównywania zaległości powstałych wskutek nieobecności studenta na zajęciach:

The student should attend all classes of their language group. In case a student is absent from (a) class(es) due to an illness, the student should present a doctor's note not later than 14 days after the absence caused by illness. In case of an unexcused absence, the student should approach the teacher, who will inform each student individually about the way of making up for the absence. The absence has to be made up for within 14 days counted from the day of the absence. Unexcused absence in one class does not need to be made up for. If the number of unexcused absences in class exceeds 5, the teacher should not give the student a pass mark for the course, even if some of the absences have been made up for before.

Prerequisites and additional requirements

The minimum language requirement is level B-2 in accordance with the Common European Framework of Reference for Languages.

Recommended literature and teaching resources

McCarthy, M., O'Dell, F., Academic Vocabulary in Use, CUP

Swales, J.M., Freak, C.B., Academic Writing for Graduate Students: Essential Tasks and Skills, University of Michigan Press

Dąbrowska, I., Academic Writing Practice for Engineers AGH UST Press

Hewings, M. Advanced Grammar in Use, Cambridge

Swenson, R. Advanced Grammar for Academic Writing, Academic English Publications

Scientific publications of module course instructors related to the topic of the module

Additional scientific publications not specified

Additional information

None